Final Product Evaluation:	/60 pts. N	Name (Country	Period
i iiidi i ioddce Dididdeioii.	/ CC pto: 1	turne	30 dilet y	

	Proficient	Partially Proficient	Needs Improvement	Unsatisfactory
Location	Knowledge of	Knowledge of	Knowledge of	No knowledge of
10pts.	Absolute and	Absolute and	Absolute and	Absolute or Relative
-absolute location of	Relative Location	Relative Location	Relative Location	Location
capital	were fully	were partially	needs to be	demonstrated.
relative location of country	demonstrated	demonstrated	improved	
	10	8	6	5 or Below
Place	Knowledge of	Knowledge of	Knowledge of	Little to no
10pts.	Human and Physical	Human and Physical	Human and Physical	knowledge of
-outstanding physical	Characteristics were	Characteristics were	Characteristics	Physical or Human
characteristics	fully demonstrated.	partially	needs to be	Characteristics
-outstanding human		demonstrated.	improved	demonstrated
characteristics	10	8	6	5 or Below
-knowledge of difference				
between two categories				
Human/Environmental	Knowledge of H.E.I	Knowledge of H.E.I	Knowledge of H.E.I	Little to no
Interaction (H.E.I)	was fully	was partially	needs to be	knowledge of H.E.I
10pts.	demonstrated	demonstrated	improved	was demonstrated
-humans affecting the	10	8	6	5 or Below
environment				
-environment affecting				
humans				
Regions	Knowledge of	Knowledge of	Knowledge of	Little to no
10pts.	Regions was fully	Regions was	Regions needs to be	knowledge of
-physical and cultural	demonstrated	partially	improved	Regions was
regions		demonstrated		demonstrated
	10		6	5 or Below
		8		
Movement	Knowledge of	Knowledge of	Knowledge of	Little to no
10pts.	Movement was fully	Movement was	Movement needs to	knowledge of
-"things" move how in	demonstrated	partially	be improved	Movement was
assigned country?		demonstrated		demonstrated
-exports or imports	10	8	6	5 or Below
Product Quality	No spelling or	Few spelling or	Many spelling and	Spelling and
10pts.	grammatical	grammatical	grammatical	grammatical
-appropriate photo	mistakes. Superior	mistakes. High	mistakes. Visual	mistakes interfere
examples for each category	visual quality. All	visual quality. Most	quality needs to be	with the
-7 th grade writing standards	"Do-List" Items	"Do-List" Items	improved. Some	information
	Followed	Followed	"Do-List" Items	presented. Low
			Ignored	visual quality. Did
				Not Follow "Do-
				List" Items
	10	8	6	5 or Below

Comments: