

*Citizenship Rubric (With input from Lyon & Gorrell, 2014) Updated 2019*

<p>Exemplary 4</p>	<ul style="list-style-type: none"> <li>• No unexcused tardies or absences</li> <li>• Regularly engaged in class</li> <li>• Regularly contributes to class discussion</li> <li>• Actively listens</li> <li>• Offers ideas, asks questions, and helps others</li> <li>• Nearly always focused and respectful</li> <li>• Contributes to positive learning environment</li> <li>• Works positively in a group setting</li> <li>• Consistently cleans up after self</li> <li>• Exemplary effort, attitude, and leadership</li> </ul>
<p>Meets Expectations 3</p>	<ul style="list-style-type: none"> <li>• &lt;2 unexcused absences</li> <li>• &lt;7 unexcused tardies per semester</li> <li>• Frequently contributes to class by offering ideas and questions</li> <li>• Usually listens when others are talking</li> <li>• Frequently helps others</li> <li>• Respectful to classmates and teacher</li> <li>• Rarely distracts others</li> <li>• Regularly works well in a group setting</li> <li>• Usually cleans up after self</li> <li>• Consistently follows the student handbook and “Seeks the Peak”</li> </ul>
<p>Needs Improvement 2</p>	<ul style="list-style-type: none"> <li>• &lt;3 unexcused absences</li> <li>• 7 or more unexcused tardies</li> <li>• Rarely contributes with questions or ideas</li> <li>• Often needs to be cued to class task</li> <li>• Often needs directions repeated</li> <li>• Occasionally a negative element to the learning environment</li> <li>• Often struggles working with others</li> <li>• Often leaves cleanup to classmates and does not take care of group materials</li> <li>• Behavior is disruptive, off-task, or otherwise takes away from a positive learning environment</li> </ul>
<p>Unsatisfactory 1</p>	<ul style="list-style-type: none"> <li>• 3 or more unexcused absences</li> <li>• 10 or more unexcused tardies</li> <li>• Is unengaged in class and must be continually cued in by the teacher</li> <li>• Never offers ideas or asks productive questions</li> <li>• Rarely catches directions</li> <li>• Often interrupts teacher and other students</li> <li>• Does not work well with others</li> <li>• Regularly shows no understanding that space is shared and used by others. Leaves a mess and destroys class material</li> <li>• Behavior is frequently disruptive, off-task, and detracts from a positive learning environment</li> </ul>