The Medieval Era is infamous for a number of reasons. According to many historians, life was nasty, brutish, and short – but at the same time, often well organized. For nearly everyone – even monarchs and high nobles – daily life was full of unique challenges. You are going to provide a look into what life was like for a specific person during the Middle Ages and provide a "snapshot" of his or her life.

What is the greatest "hardship" facing your daily life in the Middle Ages? This central theme of hardship can be viewed through a variety of lenses that allowed people to cope with such adversity – ex: faith, optimism, fear, family, loyalty, power, building, etc.

Apply your understanding of the Middle Ages in such a way that will allow us to discover, read, evaluate, and organize the experience. For this project, you will pick and create **at least one** item from each of the categories/genres listed (A-D). These will all fit and be displayed in your container (D).



Categories:

	Α	В	С	D
Original Written		Original Visual	Original Artifact	Container
-Journal Entry	-Public Notice(Announcement)	-Cartoon	-Memorabilia	-"Authentic"
-Letter	-Map (with descriptions)	-Graffiti	-Personal Effect (ex:	Container"
-Child's Bedtime Story -Want Ad		-"Authentic"	tool, eating utensil,	(ex: box, chamber
-Obituary	-Eviction Notice	Painting/Artwork	etc NO WEAPONS)	pot, casket,
-Contract	-Award Certificate	-Family Crest	-Piece of Trash	saddlebag, etc)
-Poem	-Marriage Certificate	-Stained Glass	-Other	
-Will	-Advertisement	Window		
-Song Lyrics	-Headstone	-Tapestry		
-Tribute	-Medical Report	-Other		
-Family Tree	-Other			

The class will display the completed projects on _____ and will be worth ____ **points**.

Each project will also have a "Rational Sheet" that will be attached to the final display. This will explain each project to the viewer. It will answer the following questions:

- a. What does each category teach us about the daily Medieval Era life of your person?
- b. In what ways does each element demonstrate research?

Begin By Answering the Following Background Questions:

Who are you?

Where do you live?

What year is it?

Where/How do you fit into the Feudal System?

A "Snapshot of Life in the Middle Ages"

Suggestions:

Introduce on Friday and allow two weekends of work

Have jar of themes and roles for students who don't know what to do

Use the CATAN game to assign roles

Change rubric to fit more with rationale card

- -fully teaches us about life in the middle ages
- -fully fits into the theme
- -fully demonstrates research
- -container specifics