

Sociological Imagination Project

- 1- not proficient, unsatisfactory
- 2- partially proficient understanding, developing
- 3- displayed proficiency, satisfactory
- 4-outstanding effort, mastery

Choice of Events

- Were strong and appropriate life events chosen?
- Were an adequate number of life events chosen?
- Were the events' importance appropriately highlighted?

3 6 9 12

Presentation

- Did it address main points from unit 1?
- Did it provide adequate **support** for the main points?
- Did it highlight necessary unit vocabulary?
- Did it show evidence of research?
- Did it keep the class engaged?
- Was the presentation well planned, presented confidently, with proper English?

3 6 9 12

Responses to questions from the class

- Was it clear, to the point, and reinforce the presenters' original intention (teaching about the sociological imagination)?

3 6 9 12

Written Component

- Was it written in such a way that class learning and understanding of material was demonstrated?
- Was adequate explanation for each event provided in written form?
- Did the author demonstrate an appropriate number of sociological concepts from Unit 1?
- Was care taken in terms of proper writing mechanics (spelling, capitalization, etc)?

3 6 9 12

Comments and Suggestions:

ScoreX3_____