

6th Grade Cultural Wheel

After studying the "Cultural Universals" and giving real life examples, it is now time to apply what we have learned. You will be creating a *Cultural Wheel of Crested Butte*. The *Wheel* will be made up of the six universals (**religion, family, economy, environmental interaction, technology, and government**) and must be specific to our life in Crested Butte. Each universal will be given its own piece of the wheel and will have a definition of the universal (ex: technology - anything that makes life easier). In addition to the definition, you will give two examples of culture for each universal (ex: technology - a lighter used to start a fire). You will need to draw the example and label what it is.

So...what do you need to do?

1. Draw a cultural wheel.
2. Label the six universals.
3. Define the six universals.
4. Cut out or draw at least two pictures of examples for each universal.
5. Label each example (so I know what it is)

Due:

Crested Butte Examples:

Technology -

Government -

Economy -

Religion -

Family/Kinship -

Environmental Interaction -