

1. Define deviance:

2. What makes someone considered a deviant?

3. Give an example of deviant behavior.

4. Define stigma:

5. Do you think criminals should be visibly marked in society (ex: convicted drunk drivers with a special mark on their vehicles)? Why or why not?

6. What are the social functions of deviance?

7. Explain deviance from a functionalist perspective. Use the vocabulary words to help.

Strain Theory:

Anomie:

9. Explain deviance from a conflict perspective.

10. Explain deviance from an interactionist perspective. Use the vocabulary words to help.

Control Theory:

Cultural Transmission Theory:

Differential Association:

Labeling Theory:

Primary Deviance:

Secondary Deviance:

11. Which perspective do you agree with most and why?

12. How is the deviance label a “self-fulfilling prophecy”?

13. How can we apply our understanding of deviance to deal with a habitually “deviant” child at the Community School?